



# Grow it Global

a Send a Cow project

Funded by:

**DFID** Department for  
International  
Development





# AIMS

*Grow it Global (GiG) is a DFID funded project that runs for three years. The project will be active in five regions over this period, and in year two, in the South West and the West Midlands.*

The main project aims are to educate children about:

- Sustainable development through farming/gardening activities
- Food production and security in Africa and the UK
- Climate change and its role in the lives of children and farmers in the UK and Africa
- Similarities and differences between the UK and Africa

There will be additional learning taking place for children and other stakeholders involved in the project.

# OUTCOMES

Through GiG, we aim to deliver the following outcomes:

1. 1350 teachers with the motivation, support and resources to deliver quality development education
2. 144 farmers and young farmers with an increased understanding of global issues
3. 10,800 pupils with a greater understanding of farming, sustainable development and climate change. Having a memorable meeting with an African farmer, learning about environmental and social factors relating to poverty.
4. 180 schools with a stronger global dimension in learning, and benefiting from post-farm follow up support and resources.
5. Short films on Grow it Global as a global education resource for wider dissemination

# ACTIVITIES

## Main project activities:

- UK farmers will work with local groups and African farmers to create African farms/gardens on UK farms to demonstrate African methods of sustainable food production including keyhole gardens, bag gardens, compost areas, goat shelters and chicken sheds.
- Teachers and farmers will receive resources and training prior to farm visits to maximise the learning value of the project.
- In schools, the project will support teachers to establish African gardens and to embed a global dimension in the curriculum.
- Follow-up visits will be delivered by Development Education Centre staff (DECs) and SAC volunteer 'Ambassadors'.

# Stage 1 Training



*Farmers will liaise directly with schools - we expect 5-10 schools to be linked to each of the eight 'Key Farms' in Y2. SAC's role will be to aid the farms in identifying schools.*

There will be farmer training for hosting African farmers and the education and practical work around the visits.

On a second training day, primarily for teachers, there will be a focus on learning outcomes and resources will be distributed. DEC staff will also receive training and have the opportunity to link up with the teachers.

## Stage 2 Building on farms



On farms, farmers and local groups (such as Young Farmers, Guides, Scouts etc) will build elements of an African garden/farm.

This could be:

- Keyhole gardens
- Bag gardens
- Cow shelter
- Goat shelter
- Tip taps etc



## Stage 3 Farmer hosting



In 2010, five African farmers will visit the UK and will stay for around three weeks.

They will have some induction time in Bath and then will spend either a week or two weeks on a farm for the school visits.



On the first few days of their stay on the farm, information and cultural sharing will go on, as well as further preparation work for the school visits.

## Stage 4 Schools visits



During the two weeks of school visits, classes will learn straight from the UK and African farmers and take part in practical activities, such as building Bag gardens and Tip taps.



The teachers will work with the pupils to prepare for the visits in looking at the background of food, farming and sustainable development in the UK and African countries.

## Stage 5 School follow on



On return to school, children will build African gardens of various scales in school grounds and at home.

The schools will be given learning support from DEC and SAC Ambassadors to extend the impact of the farm visit. This will complement GiG resources and activities delivered by the teaching staff.



## Stage 6 School actions



Schools will embed the Global Dimension into the curriculum and will choose activities including:

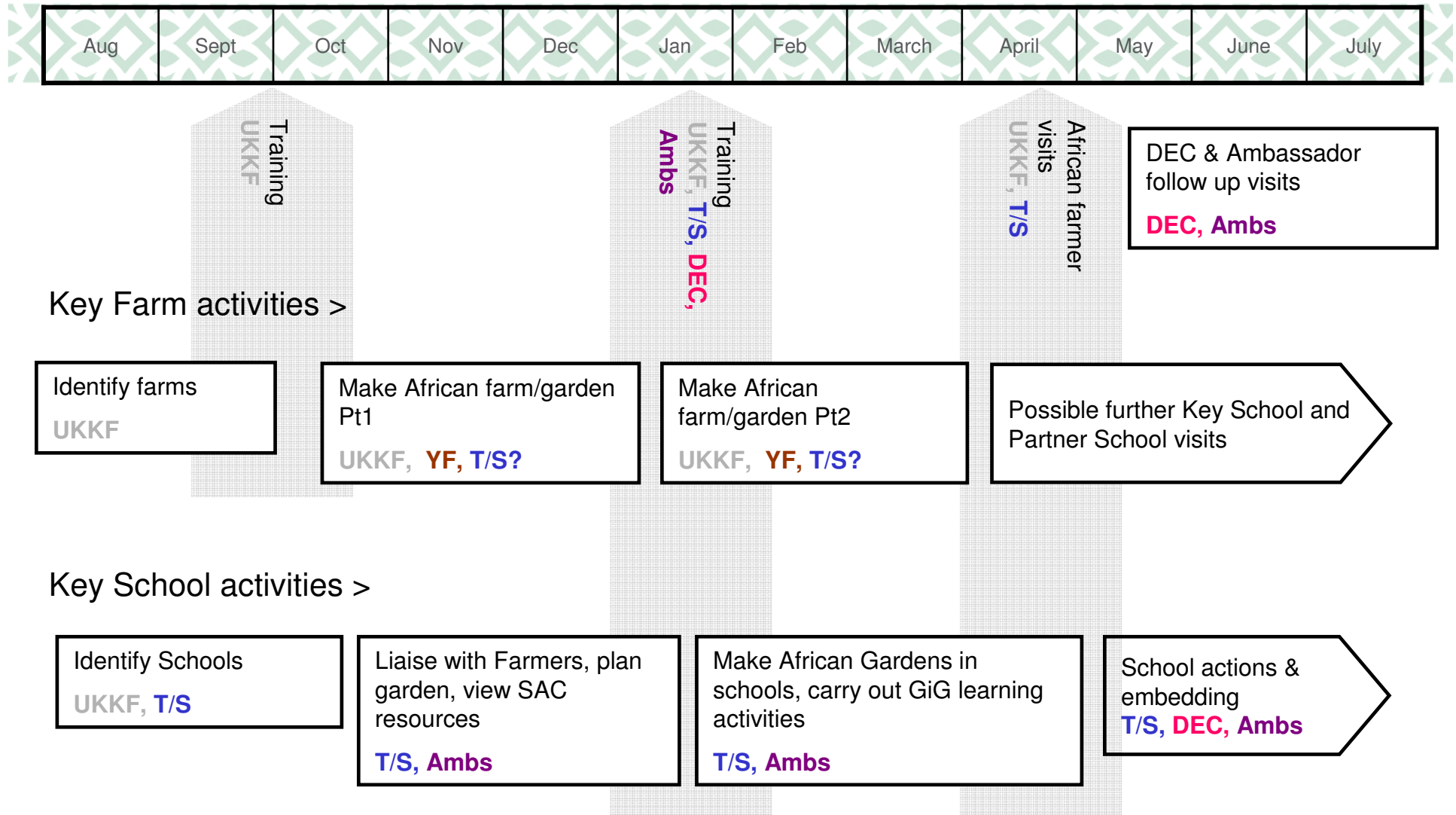
- Linking learning to Millennium Development Goals through SAC resources
- Supporting SAC and using materials (eg Read to Feed)
- Setting up Fair Trade tuck-shop
- Supporting Eco-Schools work
- Linking with an African school
- Maintaining links with farms

# Recording and sharing



The project will be continually evaluated and opportunities for development identified. Video pieces will be made to share learning and encourage involvement from more schools and farms.

# Grow it Global timeline 2009-10



Key:

UK Key Farmer – UKKF Young Farmers- YF Teacher/Schools- T/S DEC Staff Ambassadors – Ambs



# Grow it Global

Our main project partner:



Additional project partners include:



Funded by:

